

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 2450 School Name | Edwin M. Stanton School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8

All Students, 184 students

Score: 38.6 %



2021-2022 Target: 42.5 %

-3.9 pts from target

2025-2026 Goal: 65.0 %

-26.4 pts from target

NOT MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 156 students

Score: 33.3 %
-9.2 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 47 students

Score: 10.6 %
-31.9 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 154 students

Score: 35.1 %
-7.4 pts from target

NOT MEETING

no data prior year



Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

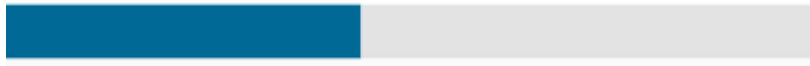
School Code | 2450 School Name | Edwin M. Stanton School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

PSSA ELA: % of Students Proficient or Advanced, Grade 3

All Students, 41 students

Score: 43.9 %



2021-2022 Target: 39.3 %

4.6 pts above target

2025-2026 Goal: 62.0 %

-18.1 pts from target

MEETING

no data prior year



- Meeting Target
- Not Meeting Target

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 28 students

Score: 25.0 %
-14.3 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs

Insufficient Sample

Economically Disadvantaged, 32 students

Score: 34.4 %
-4.9 pts from target

NOT MEETING

no data prior year



Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 2450 School Name | Edwin M. Stanton School

Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026

PSSA Math: % Students Proficient or Advanced, Grades 3-8

All Students, 182 students

Score: 11.0 %



2021-2022 Target: 28.7 %

-17.7 pts from target

2025-2026 Goal: 52.0 %

-41.0 pts from target

NOT MEETING

no data prior year



PSSA Science

% of Students Proficient or Advanced in Science (Grades 4 and 8)

32.2 %

19 out of 59 students

American Indian / Alaskan Native

Insufficient Sample

Asian

Insufficient Sample

Black / African American, 154 students

Score: 5.8 %

-22.9 pts from target

NOT MEETING

no data prior year



Hispanic / Latino

Insufficient Sample

Multi Racial / Other

Insufficient Sample

Native Hawaiian / Pacific Islander

Insufficient Sample

White

Insufficient Sample

English Learners

Insufficient Sample

Students with IEPs, 46 students

Score: 6.5 %

-22.2 pts from target

NOT MEETING

no data prior year



Economically Disadvantaged, 152 students

Score: 7.9 %

-20.8 pts from target

NOT MEETING

no data prior year



Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 2450 School Name | Edwin M. Stanton School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.

School Climate Score

Score: 6.8



2021-2022 Target: 7.0
-0.2 pts from target

2025-2026 Goal: 7.0
-0.2 pts from target

NOT MEETING

no data prior year



School Climate Survey

6.8/10
Student Rating

9.2/10
Parent Rating

6.1/10
Teacher Rating

School Instruction Score

Score: 7.5



2021-2022 Target: 8.0
-0.5 pts from target

2025-2026 Goal: 8.0
-0.5 pts from target

NOT MEETING

no data prior year



School Instruction Survey

7.6/10
Student Rating

7.6/10
Parent Rating

7.3/10
Teacher Rating

- Meeting Target
- Not Meeting Target



No

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

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| % of Students Attending at Least 95% of Instructional Days | % of Students Attending | |
|---|--|--|
| <p>All Students: 326 Students</p> <p style="text-align: center;">Score: 36.2 %</p> <p>2021-2022 Target: 52.9 % -16.7 pts from target</p> <p>2025-2026 Goal: 60.0 % -23.8 pts from target</p> <p>NOT MEETING no data prior year</p> | <p>Greater Than 95% of Instructional Days</p> | <p>36.2 %</p> |
| | <p>90-95% of Instructional Days</p> | <p>24.5 %</p> |
| | <p>85-90% of Instructional Days</p> | <p>13.8 %</p> |
| | <p>80-85% of Instructional Days</p> | <p>11.7 %</p> |
| | <p>Less than 80% of Instructional Days</p> | <p>13.8 %</p> |
| % of Students Attending at Least 90% of Instructional Days | Additional Metrics | |
| <p>All Students: 326 Students</p> <p style="text-align: center;">Score: 60.7 %</p> <p>2021-2022 Target: 82.3 % -21.6 pts from target</p> <p>2025-2026 Goal: 94.0 % -33.3 pts from target</p> <p>NOT MEETING no data prior year</p> | <p style="text-align: center;">61.5%</p> <p style="text-align: center;"><i>% of Teachers Attending at Least 95% of Work Days (Cumulative)</i></p> | <p style="text-align: center;">80.0%</p> <p style="text-align: center;"><i>Teacher Annual Retention</i></p> |
| | <p style="text-align: center;">75.0%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Proficient MMS Rating</i></p> | <p style="text-align: center;">25.0%</p> <p style="text-align: center;"><i>% of Teachers Receiving a Distinguished MMS Rating</i></p> |

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 2450 School Name | Edwin M. Stanton School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts

*% of Students
Participating in Visual /
Performing Arts*

99.7 %

282 out of 283 students

School Relationship Score

Score: 8.3



2021-2022 Target: 8.0

0.3 pts above target

MEETING
2026 GOAL

no data prior year

Additional Metrics



Yes

School Has a SAC/Parent Advisory Group



Yes

School Has a SAC/Parent Advisory Group That Meets Regularly



5

Number of SAC/Parent Advisory Group Meetings

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 2450 School Name | Edwin M. Stanton School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

